

Motley County Independent School
District Title I Parent and Family
Engagement Policy Updated 06/12/2018

Statement of Purpose

Motley County I.S.D. welcomes the participation of parents in support of student learning and recognizes that parental involvement increases the opportunities for student success. It is the policy of Motley County I.S.D. to foster and maintain ongoing communications with parents concerning their opportunities for involvement, their children's eligibility for special programs, their children's educational progress, the professional qualifications of their children's teachers, and the status of their children's schools. Motley County I.S.D. strives to provide such information in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language that parents can understand. Motley County I.S.D. schools shall also provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. Communications with parents shall, at all times, respect the privacy of students and their families.

The following policy components meet the requirements of ESSA parental and family engagement policy.

1. Motley County I.S.D will involve parents in the joint development of its district wide parent involvement plan. The district advisory council will disseminate all information pertaining to the Title I program and the parent involvement plan. The district and its campuses will inform parents, using various means, of the districts Title I program and any communications such as the school report card.
2. Motley County I.S.D. will involve parents in the process of school review and improvement in the event that the school is identified for school improvement. The district and campuses will communicate any information needed to all parents. In the event school review is required the district advisory council will conduct the meetings and be responsible for communicating any information.
3. Motley County I.S.D. will coordinate technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
4. Motley County I.S.D. will coordinate and integrate parental involvement strategies in Title I, Part A with parental strategies within the Preschool Program.
5. Motley County I.S.D. will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation

will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary its parental involvement policies. The Motley County Site Based Committee will conduct the annual evaluation of its Title I, Part A schools.

6. **Motley County I.S.D. will build the school and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:**
 - A. **Motley County I.S.D. will, with the assistance of its Title I, Part A school, provide assistance to parents of children served by the school district or school, in understanding the following topics:**
 - the Texas Essential Knowledge and Skills,
 - the Texas student academic achievement standards,
 - the Texas academic assessments including alternate assessments, (STAAR, STAAR SPANISH, STAAR ALT 2, TELPAS)
 - parent/school compacts
 - how to monitor their child's progress, and
 - how to work with educators:
 - B. **Motley County I.S.D. will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.**
 - C. **Motley County I.S.D. with the assistance of parents, educate its teachers, principal and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.**
 - D. **Motley County I.S.D. will ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, in a language the parents can understand.**

This District wide Parental Involvement Policy Procedures has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by MCISD Site Based Decision Making Committee.

This policy was adopted by the MC ISD SBDMC on 6/12/18 and will be reviewed yearly. The school district will distribute this policy to all parents of participating Title I, Part A children on yearly basis. This policy will also be posted on the districts web site