
2016-17 Texas Academic Performance Report

District Name: **MOTLEY COUNTY ISD**

District Number: **173901**

2017 Accountability Rating: **Met Standard**

2017 Special Education Determination Status:
Meets Requirements

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

District Name: MOTLEY COUNTY ISD
County Name: MOTLEY
District Number: 173901

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	69%	64%	-	*	*	-	-	-	-	-	60%	-
	2016	73%	68%	64%	-	*	73%	-	-	-	-	*	73%	-
Mathematics	2017	78%	74%	91%	-	100%	*	-	-	-	-	-	90%	-
	2016	75%	71%	67%	-	*	67%	-	-	-	-	*	73%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	65%	47%	-	*	50%	-	-	-	*	*	53%	-
	2016	75%	71%	83%	-	*	89%	-	-	-	-	-	88%	-
Mathematics	2017	76%	71%	26%	-	*	*	-	-	-	*	*	33%	-
	2016	73%	69%	75%	-	*	78%	-	-	-	-	-	75%	-
Writing	2017	65%	58%	37%	-	*	43%	-	-	-	*	*	40%	-
	2016	69%	67%	75%	-	*	67%	-	-	-	-	-	75%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	79%	70%	-	*	75%	-	-	-	-	*	83%	-
	2016	81%	79%	86%	*	*	90%	-	-	-	-	*	82%	-
Mathematics	2017	87%	87%	80%	-	*	88%	-	-	-	-	*	83%	-
	2016	86%	85%	93%	*	*	90%	-	-	-	-	*	91%	-
Science	2017	74%	73%	70%	-	*	75%	-	-	-	-	*	83%	-
	2016	74%	73%	50%	*	*	70%	-	-	-	-	*	*	-
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	65%	60%	-	*	73%	-	-	-	*	*	54%	-
	2016	69%	67%	100%	-	*	100%	-	-	-	-	-	*	-
Mathematics	2017	76%	72%	80%	-	*	82%	-	-	-	*	*	77%	-
	2016	72%	69%	100%	-	*	100%	-	-	-	-	-	*	-

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STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	84%	100%	-	*	100%	-	-	-	*	-	100%	-
	2016	87%	85%	88%	-	100%	82%	-	-	-	-	*	89%	-
U.S. History	2017	91%	88%	85%	-	100%	80%	-	-	-	-	*	92%	-
	2016	91%	88%	75%	-	*	77%	-	-	-	*	*	75%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	72%	69%	-	62%	72%	-	-	-	*	29%	67%	-
	2016	75%	72%	77%	*	73%	78%	-	-	-	*	43%	73%	-
Reading	2017	72%	69%	65%	-	50%	72%	-	-	-	*	*	63%	-
	2016	73%	71%	78%	*	61%	83%	-	-	-	-	*	75%	-
Mathematics	2017	79%	76%	74%	-	75%	73%	-	-	-	*	*	74%	-
	2016	76%	73%	83%	*	86%	82%	-	-	-	-	*	81%	-
Writing	2017	67%	62%	50%	-	*	57%	-	-	-	*	*	48%	-
	2016	69%	67%	65%	-	83%	59%	-	-	-	-	*	64%	-
Science	2017	79%	77%	84%	-	*	84%	-	-	-	*	*	84%	-
	2016	79%	77%	73%	*	70%	76%	-	-	-	-	*	64%	-
Social Studies	2017	77%	74%	75%	-	86%	72%	-	-	-	-	*	74%	-
	2016	77%	74%	65%	-	*	62%	-	-	-	*	*	65%	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	41%	32%	-	20%	36%	-	-	-	*	*	27%	-
	2016	45%	38%	34%	*	32%	34%	-	-	-	*	*	25%	-
Reading	2017	48%	43%	40%	-	32%	43%	-	-	-	*	*	35%	-
	2016	46%	41%	40%	*	29%	43%	-	-	-	-	*	28%	-
Mathematics	2017	48%	43%	29%	-	*	33%	-	-	-	*	*	25%	-
	2016	43%	37%	38%	*	30%	41%	-	-	-	-	*	33%	-

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 District Performance

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	61%	45%	-	*	45%	-	-	-	*	*	*	-
	2016	63%	61%	85%	*	*	88%	-	-	-	-	*	84%	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	10%	-	*	11%	-	-	-	*	*	9%	-
	2016	17%	14%	21%	*	*	22%	-	-	-	-	*	20%	-
Reading	2017	17%	16%	13%	-	*	13%	-	-	-	*	*	12%	-
	2016	16%	14%	14%	*	*	16%	-	-	-	-	*	17%	-
Mathematics	2017	20%	17%	8%	-	*	9%	-	-	-	*	*	*	-
	2016	17%	15%	26%	*	*	28%	-	-	-	-	*	23%	-
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	33%	-	*	*	-	-	-	-	*	*	-
	2016	35%	30%	42%	*	*	*	-	-	-	-	*	45%	-
Mathematics	2017	43%	41%	44%	-	*	*	-	-	-	*	*	50%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

District Name: MOTLEY COUNTY ISD
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Student Success Initiative	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	73%	82%	-	*	78%	-	-	-	-	*	71%	-
Students Requiring Accelerated Instruction													
2017	24%	27%	*	-	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard													
2017	85%	83%	91%	-	*	89%	-	-	-	-	*	86%	-
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	71%	73%	-	*	67%	-	-	-	-	*	*	-
Students Requiring Accelerated Instruction													
2017	25%	29%	*	-	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard													
2017	85%	82%	91%	-	*	89%	-	-	-	-	*	86%	-

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	16%	10%	-	-	-	-	-	-	-	-	-	-	-
	2016	18%	15%	10%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	19%	16%	12%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	15%	10%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	18%	13%	-	-	-	-	-	-	-	-	-	-	-
	2016	19%	15%	14%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	12%	8%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	15%	12%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	15%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	22%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	17%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	60%	49%	-	-	-	-	-	-	-	-	-	-	-
	2016	62%	59%	71%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	58%	53%	-	-	-	-	-	-	-	-	-	-	-
	2016	60%	58%	56%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	61%	45%	-	-	-	-	-	-	-	-	-	-	-
	2016	63%	61%	85%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	10%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	14%	21%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	16%	13%	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	14%	14%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Participation

District Name: MOTLEY COUNTY ISD
 County Name: MOTLEY
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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	-
Included in Accountability	94%	94%	95%	-	88%	97%	-	-	-	100%	100%	93%	-
Not Included in Accountability													
Mobile	4%	5%	5%	-	12%	3%	-	-	-	0%	0%	7%	-
Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	-
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	-
2016 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	96%	100%	-
Included in Accountability	94%	94%	95%	*	100%	96%	-	-	-	17%	85%	95%	-
Not Included in Accountability													
Mobile	4%	5%	4%	*	0%	4%	-	-	-	83%	11%	5%	-
Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	4%	0%	-
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	4%	0%	-

District Name: MOTLEY COUNTY ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 District Attendance and Postsecondary Readiness

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	92.3%	100.0%	-	*	100.0%	*	-	-	-	*	100.0%	-
Received GED	1.2%	0.5%	0.0%	-	*	0.0%	*	-	-	-	*	0.0%	-
Continued HS	0.6%	0.5%	0.0%	-	*	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	7.2%	6.7%	0.0%	-	*	0.0%	*	-	-	-	*	0.0%	-
Graduates and GED	92.2%	92.8%	100.0%	-	*	100.0%	*	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	93.3%	100.0%	-	*	100.0%	*	-	-	-	*	100.0%	-
Class of 2013													
Graduated	90.9%	91.6%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.4%	0.5%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	0.6%	0.3%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	7.2%	7.5%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	92.3%	92.2%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	92.5%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	90.9%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Class of 2015	89.0%	91.2%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	92.4%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Class of 2014	90.4%	92.1%	100.0%	-	*	100.0%	*	-	-	-	*	100.0%	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	92.3%	100.0%	-	*	100.0%	*	-	-	-	*	100.0%	-
Class of 2013	90.9%	91.6%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	81.3%	*	-	-	*	-	-	-	-	-	*	-
Class of 2015	86.1%	80.6%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.7%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Class of 2015	3.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	89.4%	91.7%	-	*	90.9%	-	-	-	-	-	87.5%	-
Class of 2015	38.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	83.6%	92.3%	-	*	91.7%	-	-	-	-	-	88.9%	-
Class of 2015	84.1%	82.4%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	3.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2014-15	5.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2015-16	20.8%	17.8%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2014-15	19.5%	16.0%	11.8%	-	*	14.3%	-	-	-	-	-	0.0%	-
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	47.1%	54.5%	-	*	60.0%	-	-	-	-	-	42.9%	-
2014-15	42.0%	37.0%	27.0%	-	*	31.0%	-	-	-	-	-	30.0%	-
Mathematics													
2015-16	44.6%	41.7%	45.5%	-	*	50.0%	-	-	-	-	-	42.9%	-
2014-15	38.0%	33.0%	20.0%	-	*	23.0%	-	-	-	-	-	20.0%	-
Both Subjects													
2015-16	38.7%	35.6%	45.5%	-	*	50.0%	-	-	-	-	-	42.9%	-
2014-15	35.0%	31.0%	20.0%	-	*	23.0%	-	-	-	-	-	20.0%	-
Either Subject													
2015-16	56.4%	53.1%	54.5%	-	*	60.0%	-	-	-	-	-	42.9%	-
2014-15	45.0%	39.0%	27.0%	-	*	31.0%	-	-	-	-	-	30.0%	-
College and Career Ready Graduates													
2015-16	75.9%	88.2%	92.3%	-	*	91.7%	-	-	-	-	-	88.9%	-
2014-15	74.5%	86.5%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	28.0%	46.2%	-	*	50.0%	-	-	-	-	-	33.3%	-
2014-15	10.6%	9.4%	6.3%	-	*	7.1%	-	-	-	-	*	9.1%	-
Mathematics													
2015-16	18.1%	24.7%	23.1%	-	*	25.0%	-	-	-	-	-	22.2%	-
2014-15	7.1%	6.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	42.5%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
2014-15	48.1%	40.7%	25.0%	-	*	28.6%	-	-	-	-	*	18.2%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	15.4%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
2014-15	10.6%	14.1%	25.0%	-	*	28.6%	-	-	-	-	*	9.1%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	30.1%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
2014-15	43.4%	29.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

District Name: MOTLEY COUNTY ISD
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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2016	19.8	19.6	17.2	-	*	17.2	-	-	-	-	n/a	16.1	n/a
Class of 2015	20.1	19.6	17.2	-	*	17.9	-	-	-	-	n/a	16.4	n/a
Mathematics													
Class of 2016	20.5	19.9	17.9	-	*	18.0	-	-	-	-	n/a	16.7	n/a
Class of 2015	20.9	20.1	18.6	-	*	18.9	-	-	-	-	n/a	17.2	n/a
Science													
Class of 2016	20.5	20.3	19.1	-	*	19.2	-	-	-	-	n/a	18.6	n/a
Class of 2015	20.7	20.2	18.5	-	*	19.1	-	-	-	-	n/a	17.2	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	52.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	54.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	57.7%	45.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	69.6%	33.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 District Profile

Student Information	District		State	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	13	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	41,084	12.7%
Hispanic	1	7.7%	157,633	48.6%
White	12	92.3%	104,551	32.2%
American Indian	0	0.0%	1,280	0.4%
Asian	0	0.0%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	0	0.0%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	42,804	13.2%
Recommended H.S. Program/DAP	1	7.7%	254,625	78.5%
Foundation High School Plan (No Endorsement)	1	7.7%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	11	84.6%	13,904	4.3%
Special Education Graduates	0	0.0%	23,325	7.2%

District Name: MOTLEY COUNTY ISD
 County Name: MOTLEY
 District Number: 173901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 District Profile

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	35.5	100.0%	705,007.9	100.0%
Professional Staff:	21.5	60.6%	451,253.5	64.0%
Teachers	16.6	46.8%	352,756.1	50.0%
Professional Support	2.0	5.6%	70,392.1	10.0%
Campus Administration (School Leadership)	1.9	5.3%	20,492.1	2.9%
Central Administration	1.0	2.8%	7,613.2	1.1%
Educational Aides:	4.0	11.3%	67,934.0	9.6%
Auxiliary Staff:	10.0	28.2%	185,820.3	26.4%
Total Minority Staff:	4.0	11.3%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	35,986.3	10.2%
Hispanic	0.0	0.0%	93,694.5	26.6%
White	16.6	100.0%	211,028.1	59.8%
American Indian	0.0	0.0%	1,243.7	0.4%
Asian	0.0	0.0%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	0.0	0.0%	3,898.4	1.1%
Males	4.1	24.7%	83,544.8	23.7%
Females	12.5	75.3%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,333.3	1.2%
Bachelors	11.6	69.9%	262,745.0	74.5%
Masters	5.0	30.1%	83,426.6	23.6%
Doctorate	0.0	0.0%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	42.1%	27,413.0	7.8%
1-5 Years Experience	1.0	6.0%	98,846.9	28.0%
6-10 Years Experience	1.1	6.7%	73,646.0	20.9%
11-20 Years Experience	5.0	30.1%	98,156.2	27.8%
Over 20 Years Experience	2.5	15.1%	54,694.0	15.5%
Number of Students per Teacher	9.5	n/a	15.1	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

District Name: MOTLEY COUNTY ISD
 County Name: MOTLEY
 District Number: 173901

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	1,005,219	18.8%
Career & Technical Education	53	33.8%	1,336,684	25.0%
Gifted & Talented Education	19	12.1%	415,641	7.8%
Special Education	16	10.2%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,143.9	6.0%
Career & Technical Education	2.0	11.8%	15,992.3	4.5%
Compensatory Education	0.0	0.0%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	13.0	78.4%	256,918.3	72.8%
Special Education	1.6	9.8%	30,361.9	8.6%
Other	0.0	0.0%	12,005.8	3.4%

Link to:
**PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report**

- ^{1W} Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- ^{1P} Indicates results are masked due to small numbers to protect student confidentiality.
- ^{1PP} When only one group is masked, then the second smallest group is masked (regardless of size).
- ^{1J} Indicates zero observations reported for this group.
- ^{1/a} Indicates data reporting is not applicable for this group.
- ^{1/2/3} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- [?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.