

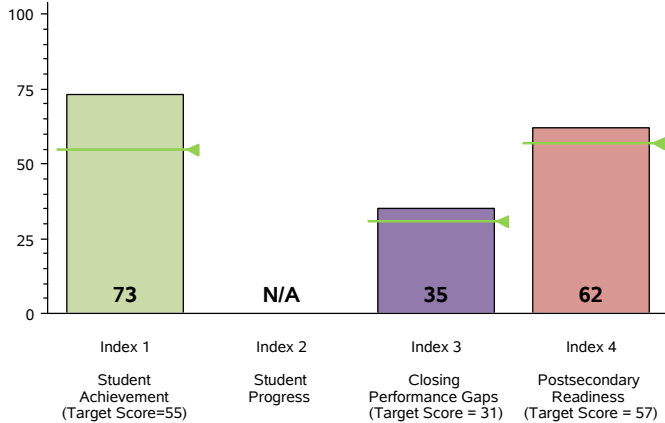
**Texas Education Agency
2013-14 School Report Card
MOTLEY COUNTY SCHOOL (173901001)**

District Name: **MOTLEY COUNTY ISD**
Campus Type: **Elementary/Secondary**

Total Students: **163**
Grade Span: **PK - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Social Studies	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.4%	97.4%	95.8%
Enrollment by Race/Ethnicity			
African American	0.6%	0.6%	12.7%
Hispanic	28.8%	28.8%	51.8%
White	69.9%	69.9%	29.4%
American Indian	0.6%	0.6%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	77.9%	77.9%	60.2%
English Language Learners	1.2%	1.2%	17.5%
Special Education	6.7%	6.7%	8.5%
Mobility Rate (2012-13)	8.9%	8.9%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.0	12.0	19.4
Grade 1	13.4	13.4	19.5
Grade 2	11.0	11.0	19.3
Grade 3	9.6	9.6	19.3
Grade 4	11.0	11.0	19.3
Grade 5	11.0	11.0	21.2
Grade 6	9.8	9.8	20.6
Secondary			
English/Language Arts	7.3	7.3	17.4
Foreign Languages	6.8	6.8	18.9
Mathematics	9.0	9.0	18.1
Science	11.2	11.2	19.1
Social Studies	12.8	12.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.4%
Instructional Expenditure Ratio	n/a	53.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,667	\$14,664	\$8,327
Instruction	\$5,907	\$8,339	\$4,759
Instructional Leadership	\$19	\$833	\$123
School Leadership	\$527	\$527	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	73%	*	59%	79%	-	-	-	-	68%
	2013	77%	78%	78%	-	67%	81%	*	-	-	-	72%
Reading	2014	76%	78%	78%	*	76%	78%	-	-	-	-	73%
	2013	80%	85%	85%	-	70%	90%	*	-	-	-	77%
Mathematics	2014	78%	75%	75%	*	57%	84%	-	-	-	-	71%
	2013	79%	78%	78%	-	63%	83%	*	-	-	-	71%
Writing	2014	72%	61%	61%	-	*	75%	-	-	-	-	53%
	2013	63%	70%	70%	-	50%	76%	-	-	-	-	57%
Science	2014	78%	68%	68%	-	45%	78%	-	-	-	-	63%
	2013	82%	79%	79%	-	87%	76%	*	-	-	-	74%
Social Studies	2014	76%	70%	70%	-	*	73%	-	-	-	-	63%
	2013	76%	70%	70%	-	69%	70%	*	-	-	-	71%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	26%	26%	*	*	33%	-	-	-	-	14%
Reading	2014	45%	39%	39%	*	*	51%	-	-	-	-	25%
Mathematics	2014	39%	23%	23%	*	*	27%	-	-	-	-	16%
Writing	2014	35%	22%	22%	-	*	31%	-	-	-	-	*
Science	2014	43%	29%	29%	-	*	35%	-	-	-	-	*
Social Studies	2014	39%	33%	33%	-	*	41%	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	7%	7%	*	*	9%	-	-	-	-	4%
Reading	2014	15%	12%	12%	*	*	16%	-	-	-	-	*
Mathematics	2014	17%	*	*	*	*	*	-	-	-	-	*
Writing	2014	8%	*	*	-	*	*	-	-	-	-	*
Science	2014	14%	*	*	-	*	*	-	-	-	-	*
Social Studies	2014	15%	*	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	67%	67%	-	*	68%	-	-	-	-	65%
	2013	62%	67%	67%	-	67%	67%	-	-	-	-	n/a
Mathematics	2014	60%	56%	56%	-	*	*	-	-	-	-	*
	2013	59%	61%	61%	-	47%	65%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	22%	22%	-	*	21%	-	-	-	-	23%
	2013	15%	17%	17%	-	10%	20%	-	-	-	-	n/a
Mathematics	2014	18%	10%	10%	-	*	*	-	-	-	-	*
	2013	16%	15%	15%	-	11%	17%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	69%	69%	-	71%	*	-	-	-	-	67%
	2013	43%	52%	52%	-	30%	73%	-	-	-	-	52%
Mathematics	2014	46%	56%	56%	-	*	75%	-	-	-	-	50%
	2013	46%	41%	41%	-	30%	47%	-	-	-	-	43%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	64%	64%	-	*	83%	-	-	-	-	*
Mathematics	2014	79%	73%	73%	-	*	83%	-	-	-	-	63%
Students Requiring Accelerated Instruction												
Reading	2014	23%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	21%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	100%	100%	-	100%	100%	-	-	-	-	100%
Mathematics	2014	88%	91%	91%	-	*	100%	-	-	-	-	88%
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	90%	90%	-	*	88%	-	-	-	-	100%
Mathematics	2014	80%	60%	60%	-	*	63%	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	20%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	100%	100%	-	*	100%	-	-	-	-	100%
Mathematics	2014	87%	80%	80%	-	*	88%	-	-	-	-	71%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
2011-12	2.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Received GED	0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	4.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	6.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Graduates and GED	88.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	1.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	7.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	91.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	90.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	90.9%	90.9%	-	*	100.0%	-	-	-	-	*
Class of 2012	82.9%	86.7%	86.7%	-	*	81.8%	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Class of 2012	66.9%	60.0%	60.0%	-	*	54.5%	-	-	-	-	50.0%
At/Above Criterion											
Class of 2013	25.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Class of 2012	24.9%	22.2%	22.2%	-	*	16.7%	-	-	-	-	0.0%
Average ACT Score											
Class of 2013	20.6	17.2	17.2	-	*	18.4	-	-	-	-	*
Class of 2012	20.5	19.2	19.2	-	*	18.5	-	-	-	-	17.6

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